

Contextual note on GRT Training materials

Within the training day, a session was allocated to include a presentation in relation to GRT learners who were home educated.

In preparation for this topic research was undertaken as to any papers, reports that had been previously written and the Ivatts Report (2017) [EHEadvice Arthur Ivatts Aug2006.doc \(acert.org.uk\)](#) was used. Ivatts was an independent consultant commissioned by DFES. His report was based on small scale research undertaken by DFES in 2004.

The opening paragraphs of the report highlight that the increase in the number of GRT families seeking to home educate and concerns that many families would be ill equipped to organise an education suitable for their children.

The presentation looked at the following: -

- Reasons given for electing to home educate
- Local authority practices
- Report recommendations

The presentation highlighted that the report's recommendations went significantly further than Welsh Government statutory guidance and that the author recommended the following to DFES: -

- Legislation in relation to safeguarding of EHE learners
- National registration
- Assessment criteria and monitoring visits
- Development of clear curriculum
- Standard format for visits
- All EHE children assessed
- National training programme
- LAs be required to include in their inspection cycle assessment of the quality of home education
- Action undertaken by DFES to break down prejudice and tackle bullying, and that needs and aspirations of GRT communities are taken into account in mainstream schools
- DFES review this area in 5 years.

The presentation was clear that the above were not being considered by WG within the context of the soon to be published statutory guidance but just to set the context and highlight the issues that this research into GRT learners who were home educated highlighted.