

Task 1 for March 21<sup>st</sup> 2023

**Pre-course regional discussion**

**Discuss what EHE Officers would look for in relation to a suitable and efficient education. How similar are approaches across region?**

**Each region to feedback and discuss common expectations following feedback from regional discussion in line with WG guidance**

<b>Suitable and efficient education</b>	<p>4.1 The definition of suitable and efficient education is set out in section 7 of the Education Act 1996 ‘the parent of every child of compulsory school age shall cause him to receive efficient full-time education suitable: (a) to his age, ability and aptitude, and (b) to any special educational needs he may have, either by regular attendance at school or otherwise’.</p> <p><b>Do you enquire whether the following are evidenced and if so, what evidence has been provided to the LA by parents?</b></p> <p>4.2 Literacy and language skills should correspond with the child’s general ability and enable the child to:</p> <ul style="list-style-type: none"><li>• Acquire listening and speaking skills</li><li>• Acquire reading skills which include vocabulary and comprehension</li><li>• Acquire writing skills which include grammar, punctuation and spelling.</li></ul> <p>4.3 Numeracy skills should correspond with the child’s general ability and reflect the stage of development the child is at.</p> <p>4.4 In their consideration of parents' provision of home education, local authorities should reasonably expect it to include the following features:</p> <ul style="list-style-type: none"><li>• consistent involvement of parents or other significant carers</li><li>• respond to the needs and the best interest of the child, taking into account areas of learning that interest the child, and should enhance the child’s potential</li><li>• ensure the child has opportunities to engage in a reasonably broad range of learning experiences</li><li>• provide opportunities to develop personal and social skills to help prepare them for later life and become engaged citizens</li><li>• ensure the child has opportunities to develop basic skills</li><li>• presence of a philosophy or ethos with parents showing commitment, enthusiasm, and recognition of the child's needs, attitudes and aspirations</li></ul>
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- opportunities for the child to be stimulated by their learning experiences
- involvement in a broad spectrum of learning opportunities and activities appropriate to the child's stage of development
- access to appropriate resources and materials
- the opportunity to develop digital literacy
- the opportunity for an appropriate level of physical activity and play
- the opportunity to interact with other children and adults.

***Do you currently align the evidence provided to any of the EHE Philosophies?***

***Would you consider aligning any parental evidence with EHE Philosophies? i.e., it appears that you are delivering home education and following this approach...***

***Would this support the LA in signing off that the education is suitable and efficient if a particular approach could be referenced?***

***Suitable and efficient education re ALN pupils will be covered in ALNET section.***

***Briefly if parents have not demonstrated that they are providing a suitable and efficient education what would be the agreed next steps?***

Task 2 for March 21<sup>st</sup> 2023

**Pre-course regional discussion**

**Discuss the proposed Framework, their local ALN processes and the Hwb playlist.**

**Each region to feedback**

ALNET	<p><b>Where parents submit a request for ALN to be determined? How is this currently undertaken within your LA?</b></p> <p><b>Suggested Framework</b></p> <p>This is not a definitive list but some points for LAs to be mindful of in line with the ALNET Code 2021</p> <ul style="list-style-type: none"><li>• Need to be aware of current learning environment</li><li>• What are child's barriers to learning</li><li>• What would be in place if child was attending school</li><li>• What is currently in place for child via home learning</li><li>• Is this addressing child's barriers to learning</li><li>• Is additional ALP required?</li><li>• How is this proposed to be delivered?</li></ul> <p>WG shared hub playlist- The additional learning needs special learning programme and signposted LA officers to the good practice can be found in chapters 6 and 7</p> <p>National Professional Learning Pathway for Additional Learning Needs (NPLP ALN Core Chapters). <a href="https://www.gov.wales">Repository - Hwb (gov.wales)</a></p> <p>There are focussed on schools but there are elements which may be relevant to home educated learners. (Page 16 onwards)</p>
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	<p><b><i>Feedback from LAs re the above proposed Framework for EHE families and ALN?</i></b></p> <p><b><i>Where learners have ALN what evidence is required from the parents to evidence that the education is suitable and efficient in relation to any identified need?</i></b></p> <p><b><i>How is it determined that the child's ALN is being met? Is it: -</i></b></p> <ul style="list-style-type: none"> <li><b><i>(i) via EHE officer,</i></b></li> <li><b><i>(ii) ALN Team and panels? If so does EHE Officer attend these?</i></b></li> </ul> <p><b><i>Briefly if parents have not demonstrated that they are providing a suitable and efficient education what would be the agreed next steps where a child has ALN?</i></b></p>
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Task 3 for March 21<sup>st</sup> 2023

***Pre-course regional discussion***

***Discuss LAs responses when parents are not willing to engage with the Local Authority***

***Each region to feedback, discuss re commonality in approaches***

<p><b>Engaging Families</b></p>	<p><b><i>Within your local authority what would be the process if a family was not engaging with the local authority?</i></b></p> <p><b><i>What actions would be undertaken by the local authority prior to any formal action?</i></b></p> <p><b><i>What was the outcome of these approaches?</i></b></p> <p><b><i>What areas of commonality are there within your region in relation to dealing with active refusers?</i></b></p>
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Presentation for March 21<sup>st</sup> 2023

***For LAs to be aware of other LAs responses when parents have not demonstrated that they are delivering a suitable and efficient education.***

***Presentation and questions/discussion***

<b>Formal Responses</b>	<b><i>PowerPoint to be delivered by BG and Swansea on legal aspects on what happens if SAO and legal action needs to be undertaken.</i></b>  <b><i>Discussion</i></b>
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