

Children Missing Education Discussion

What measures are in place in your respective Local Authority to identify and locate CME in the following scenarios taken from [The Welsh Government Statutory Guidance on Children Missing Education?](#)

Specific Examples as per CME Guidance	
Learners who currently reside within the local authority	Discussion Points
<p>(i) Within school system and moving to new phase in school system via planned change of phase within school system.</p> <p style="padding-left: 20px;">a) For nursery to reception transitions, the application window opens November and closes in January and by April 16th every nursery aged child should have an offer of a school place.</p> <p style="padding-left: 20px;">b) For year 6 to year 7 transitions, the application window opens in September and closes end of October/beginning of November and by March 1st every child has an offer of a year 7 place.</p> <p>(ii) Due to circumstances move to another school either within LA or out of LA</p>	<p>What systems and processes are there in place within your local authority to ensure that learners transition successfully to next phase of education provision?</p> <p>If these learners do not take up the place are you aware of the processes within your LA?</p> <p>Are these learners categorised as CME until destination is secured? Who will follow up? Who has the responsibility for compiling a list of potential CME learners?</p> <p>What process is in place in your Local Authority? Whose responsibility to ensure that EWS and EHE Coordinator are aware?</p> <p>What system is in place in your Local Authority? Who from admissions team would inform CME Officer or EHE Officer?</p>

<ul style="list-style-type: none"> (iii) Parental request to Home-Educate and family follow agreed protocols and policies and inform school and LA (iv) are unable to attend their preferred school as no places are available and do not take up the offer of an alternative place. (v) move into or out of the Looked After Children system or the secure estate without prior notice or planning (vi) are within the youth justice system (vii) are young parents and pregnant young women (viii) have long term medical or emotional problems (ix) Recognised as Young Carers (x) Are on the child protection register (xi) Have been bullied 	
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Learners who were attending provision within the local authority	
<ul style="list-style-type: none"> (i) simply move and their families do not tell either the new or old authorities (ii) are withdrawn by their parents who elect to educate at home and both parents and the school fail to notify the local authority (iii) cease to attend school due to disputes, parental dissatisfaction, unofficial exclusion or removal from the school roll 	<p>How would you be made aware within your local authority that a learner was not attending?</p> <p>How would it be picked up? At what point would learner be taken off-roll? What follow up</p>

<ul style="list-style-type: none"> (iv) fail to complete a transition between providers, for example, from primary to secondary school or from a school to alternative provision (v) are excluded from or withdrawn from independent schools (vi) do not wish to be found; families may change their names and move quickly from place to place within the UK (vii) are from families fleeing domestic violence (viii) are taken on extended holidays or heritage visits by their families 	<p>systems and processes would be in place?</p> <p>If you have independent schools, do they know relevant contact personnel in the following areas: -</p> <ul style="list-style-type: none"> (i) EWS? (ii) EHE? (iii) Inclusion? (iv) Safeguarding?
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Learners not known to the Local Authority who have moved into area applying for provision	
<ul style="list-style-type: none"> (i) live in women's refuges /are from families fleeing domestic violence (ii) are from asylum seeking or refugee families (iii) are unaccompanied asylum seekers (iv) are from homeless families perhaps living in temporary accommodation or a bed and breakfast 	
Learners not known to the Local Authority who have moved into area and not registered with the LA	
<ul style="list-style-type: none"> (i) move into a local authority area and do not register with a local school. Depending on their circumstances some parents may not see re-enrolment at school as a matter of urgency even if previously their children had been good attendees at school. Indeed, if their children are nearing school leaving age the family may not see the relevance of returning them to education. (ii) never enter the education system because they fail to start appropriate provision at the start of compulsory school age (there is no requirement for parents to inform local authorities of the fact that they intend to educate at home if the child has never attended school) (iii) who enter the country and do not register with a school 	<p>What processes are there within you LA for other agencies to inform the Local Authority that there appear to be learners who are not registered with any educational provision?</p> <p>How are these agencies made aware of WG Guidance</p>

and LA policy and of the relevant CME contact

[The Welsh Government Statutory Guidance on Children Missing Education?](#)

- potential list of partners identified in 2.16
- The Welsh Government would like to encourage all authorities to have written policies, agreed and formalised with their partners 2.17